

English Conversation 2

Course Name	Course type (credit/hours)	Elective course(3/3)	Course code	J047
	Target students Division/major/grade	English Language and Literature/Sophomore	Opening semester	2018 1ST SEMESTER
	Class time and classroom	Tue A(Da205-A)Fri A(Da205-A)	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Katie Mae Klemsen(Assistant Professor, English Language and Literature)			
	Office Room Number	다산관 215-1	Office phone Number	3243	e-mail	
	Office hours			Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

The main goal of this course is to help students improve their communication skills in the context of authentic conversational English. A wide variety of tasks and activities will be included to stimulate interest and to encourage discussion. Students will learn the language structures, vocabulary, and expressions they need in order to communicate effectively, and practice what they have learned in class discussions and conversational activities.

Although students should normally take Conversation I before taking Conversation 2, students with high-intermediate or advanced English ability, or with significant experience in English, may obtain special permission from the instructor to enter Conversation 2 without taking Conversation I. Be advised it is not possible to take Conversation I after taking Conversation 2.

2. Course Objectives

3. Class types and activities

The main goal of this course is to help students improve their communication skills in the context of authentic conversational English. A wide variety of tasks and activities will be included to stimulate interest and to encourage discussion. Students will learn the language structures, vocabulary, and expressions they need in order to communicate effectively, and practice what they have learned in class discussions and conversational activities.

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4. Teaching Method

- | | |
|--|---|
| <input type="checkbox"/> lecture | <input type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

- | | | |
|--|---|---|
| <input type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

- | | | |
|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	Attendance: Students are responsible for obtaining notes & completing assignments given when they were absent.
midterm exam		30	Written Exams: The midterm and final exams will be in-class, written tests covering the material in both the speaking and writing lessons.
final exam		30	Oral Exams: Oral exams will be done in groups and one-on-one.
quiz			
presentation		10	In-class work/Homework: Students will be asked to complete both oral and written assignments in class or at home.
discussion			
homework			
etc		20	Daily Class Participation: Students are expected to come to class prepared and to actively participate in class and small group discussions.
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
	Pathway's 1	Becky Chase	Heinle Cengage Learning	2013

10. Class system and Class shedule

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< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction	E	Katie Mae Klemsen			
2	Unit 1: Living for Work	E	Katie Mae Klemsen			

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
3	Unit 1: Living for Work	E	Katie Mae Klemsen			
4	Unit 2: Good Times, Good Feelings	E	Katie Mae Klemsen			
5	Unit 2: Good Times, Good Feelings	E	Katie Mae Klemsen			
6	Unit 3: Treasures from the Past	E	Katie Mae Klemsen			
7	Unit 3: Treasures from the Past	E	Katie Mae Klemsen			
8	Midterm Exam	E	Katie Mae Klemsen			
9	Unit 4: Weather and Climate	E	Katie Mae Klemsen			
10	Unit 4: Weather and Climate	E	Katie Mae Klemsen			
11	Unit 5: Focus on Food	E	Katie Mae Klemsen			
12	Unit 5: Focus on Food	E	Katie Mae Klemsen			
13	Unit 6: Housing	E	Katie Mae Klemsen			
14	Unit 6: Housing	E	Katie Mae Klemsen			
15	Unit 7: Exploring Space	E	Katie Mae Klemsen			
16	Final Exam	E	Katie Mae Klemsen			

11. Other items of notification

Please check an attached file.