THE COMMON APPLICATION

IIT.
2014 -2

PROFILE

PERSONAL INFORMATION
Name
Sex, Birthdate   Male,

CONTACT DETAILS
Email, Phone   @gmail.com, +82.1   . _ . _, Mobile, + _ . _ . _ . _ . _ ', Home
Permanent Address   ᴑᴡ   7   KOR
Alternate Address

DEMOGRAPHICS
Ethnicity   Not Latino
                        Asian, Korea

LANGUAGE
Korean   First Language, Speak, Read, Write, Spoken at Home
English   Speak, Read, Write

GEOGRAPHY & CITIZENSHIP
Citizenship Status   Other (Non-US)
Birthplace   Daegu Korea, Republic Of (< 1 Year US, > 20 Years Non-US)
Other Citizenships   Korea, Republic Of
US Visa   I do not hold a currently valid U.S. non-immigrant Visa Issued:

CA FEE WAIVER
Fee Waiver Request   No

: 11960075

FAMILY

HOUSEHOLD

Parents Married
Both Parents

PARENT 1 Father

Name Mr.

Birthplace Korea, Republic Of

Email, Phone @ kr, +82.10 ell

Address the same as my home address

Occupation Professor of Medical School of Medicine,

Education (

PARENT 2 Mother

Name Mrs.

Birthplace Korea, Republic Of

Email, Phone }@gmail.com, +82. , Home

Address the same as my home address

Occupation Director, Employed, Kyungpook uk- '21, KOR

Education Grade School

SIBLINGS

Sister College

Bachelors

EDUCATION

School   College of Engineering / Ajou University, Ajou Univ, Woncheon-dong, Yeongtong-gu, Suwon-si, Gyeonggi-do, 443-749, KOR 03/2007 4-year institution

Phone   @ajou.ac.kr, +82.31 219

ntly Enrolled   Yes

SECONDARY SCHOOLS

Graduation   02/2007

School   igh school,   .04 -

INTERRUPTION

Reason   I have no interruption to report

COLLEGE & UNIVERSITY CREDIT

CURRENT YEAR COURSES

TOEFL

Reading 2	Speaking 2	Listening 2	Writing 2
11/24/2013	12/28/2013	12/28/2013	12/28/2013
Taken 2		Planned	

ACTIVITIES

PERSONAL ESSAY

GENERAL

Student status	Full Time
Preferred start term	Preferred: Fall 2014
Admission plan	Rolling Admission
Preferred residence	On Campus
Financial aid	No
Merit scholarship options	Not interested in additional programs. See sidebar for more information on programs listed below.

ACADEMICS

What academic program at Illinois Institute of Technology interests you?	Mechanical Engineering-Armour College of Engineering
I am interested in applying to a Dual Admission program	I am not interested in a Dual Admission Program
I am interested in the following pre-professional programs	I am not interested in a pre-professional program

ACTIVITIES

Activity 1	Professional Academic Organizations

CONTACTS

Previously applied	No
Contact 1	IIT Alumni, n

FAMILY

Sibling applied	No
Relatives attended member	No
Relative employed at member	No

WRITING SUPPLEMENT ILLINOIS INSTITUTE OF TECHNOLOGY

WRITING QUESTIONS

Your Thoughts on IPRO - The Interprofessional Projects Program (IPRO) is the hallmark of an IIT education. Describe your interest in one of the projects and the different ideas you could contribute to the team. Be specific and be sure to indicate which project you have selected. Please choose one of three IPRO projects to discuss by clicking here.

ILLINOIS INSTITUTE
OF TECHNOLOGY

OFFICE OF UNDERGRADUATE ADMISSION
10 West 33rd Street
Perlstein Hall 101
Chicago, IL 60616

GENERAL INFORMATION

First Name: _____

Last Name (surname): _____

Program of Study: _Dual degree_____

Length of Study (circle one): 1 semester   1 year

INTENDED COURSES

Please refer to the IIT Undergraduate Bulletin to select courses that translate into the program at your home institution. Be advised that the published courses may or may not be offered during your term of study. Please refer to the Class Schedule Search on the Quick Links menu at www.iit.edu. This list is used in the advising process by the department of intended study.

FALL	SPRING
Mechanics of Solids III	Mechanical Laboratory I
Dynamics	Applied Thermodynamics
Fluid Mechanics	Heat & Mass Transfer
Thermodynamics	Design of Machine Elements
Humanities or Social Science Elective (300+)	Humanities or Social Science Elective (300+)

Submit this form by fax, mail or email to:

Attn: Amy Martin '10
Office of Undergraduate Admission
Illinois Institute of Technology
Perlstein Hall 101
10 West 33rd Street
Chicago, IL 60616
Fax 312.567.6939
amarti18@iit.edu

For more information about opportunities at IIT, visit us at http://admission.iit.edu/ or contact Amy Martin '10, Admission Counselor, at 312.567.6935 or amarti18@iit.edu.

Illinois Institute of Technology
Financial Affidavit of Support for F-1 or J-1 Undergraduate Students (2013-2014)

This form is not a requirement of admission, but is required of all full-time, non-U.S. students, **except permanent residents,** before an I-20 or DS-2019 immigration form can be issued.

U.S. visa regulations require that F and J visa holders must provide certification of evidence that they will have adequate funds to meet expenses involved in a proposed program of study. The affidavit of support for the first year must have the sponsor's guarantee of support. The third section must bear the seal and signature of a bank official, or a seal and signature must be present on bank letterhead attached to the affidavit stating that the funds can be transferred. An I-20 or DS-2019 cannot be issued until an acceptable financial affidavit and certification of finances has been received by IIT. **IIT is not responsible if the amount of funds as shown available by the sponsor on this affidavit of support is nonexistent after the date on this affidavit.**

F-1 and J-1 students are allowed to work part-time on campus (maximum 20 hours a week) during the calendar year. This is an option, not a guarantee. F-2 visa holders (spouses and dependents) are not allowed to work in the U.S. under any circumstances. **All employment procedures must be arranged through the IIT International Center, as changes in regulations are likely to occur.**

Estimated and Additional Expenses

Tuition	$38,512.00	*This amount does not include travel and personal expenses, books and supplies, and emergency costs. Note that this figure is an estimated cost for the upcoming year. Tuition is not fixed and one can expect a slight increase annually.*
Fees	$1,605.00	
Room and Board	$10,800.00	
IIT Health Insurance (Mandatory for F-1, J-1 students)	$890.00	
	$51,807.00*	

Your Dependents

If any dependents (i.e. your spouse or child) will be accompanying you to the United States, they must apply for an F-2 or J-2 visa. In order for IIT to issue your dependent an I-20 or DS-2019 you must demonstrate the following financial resources:
$4,400 for your spouse
$2,200 per child for each child that will accompany you to the United States

Certification of Agreement by Student

I understand that as a non-U.S. student I am expected to engage in full time study at IIT (minimum 12 credit hours per semester) and I am permitted to work on campus in accordance with immigration regulations. **IIT is not obligated to provide me with employment during the period of my enrollment.**
I certify, as indicated below, that I have arranged for financial support equivalent to the number of semesters that my degree program requires, provided that I am admitted to Illinois Institute of Technology. In addition, I have arranged for all round-trip travel expenses and additional personal expenses, including health insurance, and support of my dependents (when applicable) while they are in the U.S. (see above for explanation of additional expenses).

_____   _____
Signature of Student   Date

_____
Printed Name (underline last or family name)

_____
Social Security or IIT Identifying Number, if known

Certification continues on reverse.

Certification of Agreement by Sponsor

This is to certify that I (or my sponsor, agency or firm) hereby assume(s) full financial responsibility for a minimum of **$51,807.00** support for myself and/or my dependents (or the student and/or his/her dependents) during the period of academic study at IIT, if admitted to IIT. This amount does not include travel and personal expenses, books and supplies, and emergency costs. I understand that tuition and fees are subject to yearly increases and that the minimum total amount of **$51,807.00** must be shown as available. Additional costs will be my responsibility as a student (or sponsor), even though a scholarship amount may be awarded to me (him/her) when I (he/she) enroll(s) at IIT. Failure to pay fees and tuition according to schedule holds me (him/her) liable for the total balance due on the student's account for the duration of the degree program(s) completed at IIT.

I (or my sponsor, agency or firm) further certify, by the attached bank letter and/or certification below, that the necessary arrangements can be made to have these funds transferred to the U.S. during the years of intended study.

Signature of Sponsor Date

Print Name of Sponsor or Agency

Father

Relationship to Student

+82   +82

Phone Number of Sponsor   Fax Number   E-mail

Certification by a Bank Official

This is to certify that the above named student (or sponsor) has, or is expected to have, funds available, free from government restrictions, for a minimum of $51,807 to support the student and/or his/her dependents during the period of academic study at IIT, if the student is admitted to IIT. This amount does not include travel and personal expenses, books and supplies, and emergency costs. It is understood that tuition and fees are subject to yearly increases and that the minimum total amount of **$51,807** must be shown as available.

Signature of Official Date

Print Name of Official Title of Official

Name of Institution or Agency

Phone Number of Institution or Agency Fax Number E-mail

An Institution Seal is required, or attach a letter on bank letterhead
specifying availability of required funds of sponsor, in U.S. dollar amount.

We do not accept photocopies, original documents must be submitted.
Estimated expenses must be the sole responsibility of the applicant.
Return this form to:

Illinois Institute of Technology
Office of Undergraduate Admission
10 West 33rd Street
Perlstein Hall, Room 101
Chicago, Illinois 60616-3793, USA
Phone: (312) 567-3025/ (800) 448-2329 Fax: (312) 567-6939

THE CONFIRMATION OF BALANCE ON ACCOUNTS

TO: H

ID Number:

Account No: REFER TO THE BACK

Total Amount: U.S. DOLLARS ONE HUNDRED

CENTS ONLY

(₩ (USD)1 90)

(Equiv. To US $ ( )， ON/USD))

Note:

1. The amount of uncleared check(s) and(or) bill(s) of _____ 0.00 _ is included in the total amount.

2. In the case of money trust, the trust profit of _____ 0.00 is added to the balance.

3. The suspended amount from withdrawal caused by such as seizure(s) and (or) pledge(s). _____ 0.00 _ is included in the total amount.

4. Daegu Bank bonds account balance is face value.

5. In the case of more than an account, the details for each account will be stipulated behind.

We hereby confirm that the above-mentioned amount is the balance of your

Account(s) as of _____

DGB THE DAEGU BANK, LTD.

(_____)

Authorized Signature

(송예 :76)(210×296)(인쇄일자 :2010. 2) 대구은행

Department of Mechanical Engineering
San 5, Woncheon-dong, Youngtong-gu,
Suwon 443-749, Korea

To Whom It May Concern,

Official Transcript of Academic Record

Date Issued :

No : 201

- Name : on
- Date of Admission :
- Department(s) : ng
- Degree(s)Awarded:

- Resident Registration Number :
- Date of Graduation :
- Major: Mechanical Engineering
- Minor :

- Student I.D :

Course Description

Spring 2007

Calculus 1 – MATH102

This course focuses on some of important calculus issues that were not included in the high school curriculum, thus preparing students to take mathematics courses and major courses.

Life Science – BIO111

This course is an introductory course in biology for freshman natural sciences students. The topics covered in this course range from the basic concepts of living organisms, such as physiology, heredity and diversity, to the latest information on biology.

Physics Lab 1 – PHYS114

This course trains students to apply their knowledge of the principles of physics, such as dynamics to experimental scenarios and write proficient lab reports. As physics is the basis for research in natural science and engineering, a solid understanding of physics is critical for the study of engineering, natural science and medicine.

Life Science Lab – BIO114

This course teaches biology through experiments with living organisms. Students will learn how to manipulate a microscope, separate chromosomes and manipulate genes and analyze and interpret experiment data.

Speaking and Writing in English – ENG111

This course satisfies one half of the basic English requirements for all undergraduate students. Focusing on the productive skills, speaking and writing, this course aims to help students improve their overall fluency in English communication. Speaking lessons include pair work, small group discussions, and task-based communicative activities. Writing lessons focus on effective paragraph-writing skills.

Creative Problem Solving Project – MECH103

The objective of this course is to prepare new university students to develop abilities in solving problems of various sorts which may be encountered in their university lives through the methodological approach.
Students will deal with definition of creativity and problems, characteristics of creative problem solving, how to come up with creative ideas, elements of hindrance, prevention of group thinking, creative group or team practice, and methods used in creative problem solving and decision making. Students will also participate in assigned or voluntary projects to understand the relationship between problems and engineering, and to develop the attitude and ability to progress into their sophomore years as engineering students.

Mechanical Drawing and Graphics – MECH102

In this course, students learn to draw mechanical elements and systems, as well as manufacturing drawings in accordance with appropriate methods using CAD (Computer Aided Design). Students will

become familiar with basic rules and principles of drawings including projection, dimension method and dimension tolerance method, learn how to use Auto CAD through practice, and develop drawing abilities through various projects using actual objects.

College and Career 1 – AJOU101

This course was designed for freshmen students to help guide their career choices and lead a well-organized college life. It introduces various careers in the fields of each college, the future of the major areas and the careers in each major area in a special lecture format. It also offers group interview-like sessions with supervisors to help each student lead a productive college life. In this course, students will be graded pass or fail without credit hours.

Fall 2007

Korean Writing – KOR101

This course was designed to develop students' writing skills by teaching, on a step by step basis, the fundamentals of academic writing. Students will learn to write short grammatical sentences, and eventually, academic essays that require creativity and logical thinking. Students will develop the capacity to perceive problems in their native language and how to solve them.

English 2 (Advanced Speaking and Writing in English – ENG110)

This course satisfies one half of the basic English requirement for all undergraduate students. Focusing on the productive skills, speaking and writing, the primary objective of this course is to help students improve their overall fluency in English communication. The class plan will include task-based communicative activities involving both speaking and writing. By the end of the semester, students will have learned how to produce a basic (short) academic essay in English.

Mechanical Engineering Laboratory 1 – MECH171

This course will teach students to plan and prepare for experiments, methods of processing experiment results and writing reports. Students will participate in 24-30 experiment sessions related to basic subjects including material mechanics, material experiment, heat mechanics, fluid mechanics and heat transfer, in addition to other applied subjects to expand their understanding of the theories and become familiar with experimental methods.

Spring 2010

Mechanical Engineering Laboratory 2 – MECH272

Continuing from the Mechanical Engineering Laboratory 1 course, this course will provide 24-30 sessions of experiments related to basic subjects – planning and preparing for experiments, methods of processing experiment results and writing reports, material mechanics, material experiments, thermodynamics, fluid mechanics, and heat transfer – and other applied subjects to enhance the understanding of theories and methods of experiment.

Physics 1 – PHYS113

As physics is the academic discipline that lays the foundation for natural science and engineering,

Physics 1 and 2 are required courses for natural science and engineering students. Physics 1 focuses on dynamics and Physics 2 electromagnetic phenomena. Students will learn some of the basic concepts of physics, such as motion, force, momentum, linear momentum, rotator motion, oscillation and wave motion in class and translate their knowledge into practice in the physics lab course. While this course includes some topics that are taught in high school physics classes, it explores the topics and natural phenomena at deeper levels by applying calculus to physics in a limited way.

Engineering Mathematics A – MATH205

This course teaches basic mathematics to students majoring in science and engineering. Students will learn modeling with ordinary differential equations, solutions to ordinary differential equations and the basic theories of linear algebra.

Engineering Mechanics 1 – MECH202

In statics, students will first establish the concept of force and moment and learn to analyze the free-body diagram on the equilibrium composed of the force and the moment.
They will apply the principle of statics on the material point, two-dimensional and three-dimensional objects to interpret work, energy, and stability of equilibrium, etc. As an introduction to kinetics, the class will deal with the dynamics of the material point.

Thermodynamics – MECH204

In this course, students will study the basic concept of thermodynamics, the relationship between work and heat, thermodynamic properties, temperature, pressure, mass, energy, enthalpy and entropy of pure materials. Students will further study the thermodynamic process and method of interpreting cycles by inducing the 1st and 2nd Law on the system and test volume and applying it to the thermodynamic system or test volume. This course is composed of basic concepts of thermodynamics, work, heat and energy, thermodynamic properties of pure materials, thermodynamic table, 1st and 2st Law of thermodynamics, usable energy, properties of ideal gas, team engine cycle, air standard cycle, gas engine cycle, vapor compression refrigeration cycle.

Fall 2010

Manufacturing Technology – MECH252

In this course, students will learn wood patterns, mold, forge, heat processing, rolling, press processing, drawing, extrusion, pipe making, hand finishing, metal plate, lathe turning, drilling, boring processing, planning, milling and gear processing, sawing, broaching, grinding, precision particle processing, and special processing to become familiar with basic theories, methods and technology in mechanical processes.

Fall 2011

Physics Lab 2 – PHYS116

In this second course in the Physics Lab sequence, students will develop their capacity to apply their knowledge of the principles of physics, such as electromagnetism, to experimental scenarios and to write proficient lab reports.

Fall 2012

Materials in Mechanical Engineering – MECH304

This course provides the mandatory elementary knowledge of mechanical engineering. The purpose of this course is to understand mechanical properties of materials, basic materials and method of measuring mechanical properties. Students will study ferrous and non-ferrous materials, high molecule materials, ceramic materials and compound materials.

Engineering Mechanics 2 – MECH203

Students will learn the kinetic mechanism of the material points to interpret the relationship between force and work through Newton's laws, work and energy, and impulse and momentum. The course will also apply the principle of kinetics to interpret the two-dimensional and three-dimensional rigid body materials.

System Dynamics – M3DH342

This course offers systematic understanding of the mathematization of machines, electricity, heat and fluids, similarity and equivalent systems, block diagrams, sign flow diagrams, response and resonance of primary and secondary systems, property and response of compound and coupled systems, and number simulation of continuous systems.

Fluid Mechanics and Practice – MECH209

Students will learn the principle and application of fluid kinematics, dynamics of abnormal non-pressured fluids, and kinetic volume-momentum. Furthermore, students will study qualitative technology of actual fluid dynamics, interpretation of similarity law and dimensions, interpretation of conduit dynamics, and formation of boundary layers. This course will complement former theoretical studies through simple computational fluid analysis technique and experiments.

Solid Mechanics and Practice – MECH208

Based on the basic principles of mechanics, this course deals with the basics of interpretation of strained body, and the concept and its formulae of stress and level of deformation. As an application, students will study the deformation of materials that receive axle loads and the stress of the axis that receives torsional moment. Students will also learn the stress and condition of bending of beams that receive bending moment, interpret the bending curves, study buckling of the poles that receive the pressure, and learn how to interpret the problem by using the strain energy due to the straining of each structural element.

Spring 2013

Mechanical Element Design – MECH366

Mechanical elements and their strength drive new concepts in design. This course enables students to determine element capacity and fit type during the assembly process. Strength and stiffness analysis of various mechanical elements are undertaken, including for screws, nuts and bolts, rivets, welding, axle and wheel, coupling and clutch, bearings, belt and friction gearing, gears, fly wheel and brake, and springs, in order to give students a sound grounding in the type of design required by the mechanical industry.

Numerical Analysis – MECH307

Students study the method of finding the mathematical solution using computers for various frequently proposed mathematical models in engineering problems. The contents consist of introduction to numerical analysis, algebraic equations, interpolation, differential and integral calculus, determinants, ordinary differential equation (ODE), and partial differential equation. And students develop the ability of problem solving in an engineering perspective by applying these methods directly to the actual problems.

Heat Transfer – MECH321

This course aims to induce basic formulae of heat transfer from conduction, convection current, and radiation, and to make theoretical interpretation in order to understand numerical interpretation and drawing methods. Students learn empirical formulae required in dimension interpretation and engineering applications, theories of boiling and heat transfer of condensation, and application to the design of the heat transfer device. Furthermore, students learn the theories and use of solar heat radiation as well as basic theories of material transfer.

Vibration and Laboratory – MECH344

Students develop and understanding of mechanical vibrations through the interpretation of harmonic motion, vibration of damped and undamped one-way inductors, and vibration of undamped two-way and multiple inductors and the ability to apply this onto the design.

Mechanisms – MECH365

This course discusses the movement and system of machines based on the Mechanisms. Students make comprehensive interpretation on linkage, moment balance of the link and the machine, speed, and acceleration and study movements of various link devices, wrapping transmissions, the cam, the follower and the gear.

Technology Development and Society – SCI113

This course examines the effect of technological development on human life, since the agricultural revolution, and attempts to predict the effect of the development of information technology on human life, society and construction environment.

Summer 2013

Calculus 2 – MATH103

This course is the second course of the Calculus sequence and covers the expansion of the functions with one variable into functions of multiple variables through a vector.

Chemistry – CHEM111

Designed for the engineering student who does not major in chemistry, this course deals with basic theories in chemistry. Prior knowledge of chemistry is not required.

Fall 2013

Physics 2 – PHYS115

In this second course in the Physics sequence, students will learn basic electromagnetic and optical knowledge as a basis for the next-generation of cutting-edge scientific technology. They will also develop their capacity to solve problems.

Computer Programming for Science Computations – CMP104

This course aims to have students develop their programming capacity in order to solve problems related to engineering and the natural sciences. Designed for beginners in computer programming, this course introduces the concept, design, and embodiment of programming and focuses on the scientific and engineering programming languages. The topics covered in this course include:
·The MATLAB environment.
·Scientific and engineering computation using MATLAB.
·How to use the MATLAB programming language.

Circuit Theory – ECE206

The content of the Circuit Theory includes characteristics of a basic circuit device, laws applied to the circuits, principle of linearity, circuit analysis technique and propositions for the interpretation of a basic direct current circuit as well as the answering time of the circuits with the energy storage device, inductors and capacitor. Also, students study the methods of interpreting the sine curve of alternating currents and electricity, as well as circuit interpretation in the frequency area using integral conversion. It is a prerequisite course prior to electronic circuits, signal processing, control area and a basic subject for understanding the use of electric energy in our lives.

Mechanical Design Laboratory – MECH472

Creative Engineering Design – MECH306

Engineering design is an area of problem solving and design methodology. The main application focus is on mechanical elements and systems, The content of this course includes environment and design of the earth, tools, design specifications, creative design method, decision making, modeling and simulation, optimization process, selection of materials, production process, economics and cost calculation, and quality engineering and reliability in production.

Chemistry Lab – CHEM114

Chemistry is the academic discipline closely related to everyday life and encompasses a wide and diverse range of topics. This course deals with the most important issues of general chemistry and the concepts that serve as a basic for an understanding of modern chemistry. The topics covered in this course include stoichiometry, the state of matter, chemical equilibrium, chemical complexes, and the like.

Vibration Signal Analysis Method – MECH348

This course introduces students to a practical methodology for analyzing vibration signals in order to characterize the vibration features of a mechanical system. Students examine how the Fourier transform is represented in digital signal processing and how to extract a system's vibration features through processed data.

TOEFL® (Test of English as a Foreign Language™)
Internet-based Test (TOEFL iBT™)
Examinee Score Report

Name: F

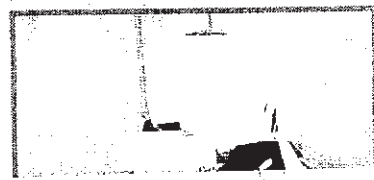Last (Family/Surname) Name, First (Given) Name Middle Name

Email.

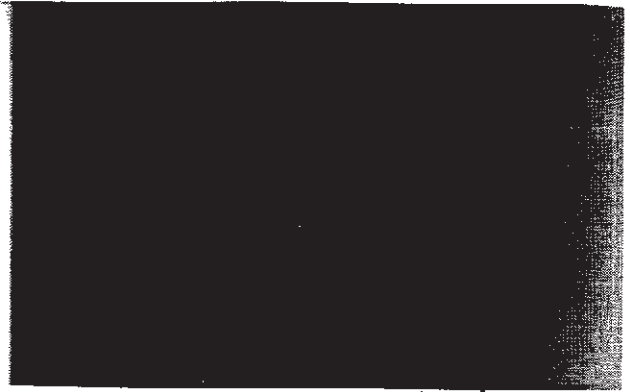**Gender:** M

Date of Birth

Registration Numbe

Test Date:

이 여권은 별도의 기재가
없는 한 모든 국가에서
유효함.

This passport is valid
for all countries unless
otherwise endorsed.

귀하의 안전을 위하여 해외여행 전에는 반드시 외교통상부 해외안전여행
홈페이지(http://www.0404.go.kr)를 방문하시기 바랍니다. 여행 목적지가

복수학위 파견예정자 아주대 졸업계획서

이름			학번	
학부 / 전공	기계공학부 전공		파견교 전공	Mechanical engineering
파견교	Illinois Institute of Technology		파견기간	2014 년도 1 학기 ~ 2016 년도 2 학기

제1전공 [전공명: 기계공학전공   ] 졸업요건 현황

구분	이수구분	졸업요구학점	이수학점	미 이수과목명	미 이수 학점
①교양	기초과목	31	31		0
	영어	6	6		0
	국어	3	3		0
	영역별교양	9	12	_____영역	0
	학부필수[1]	0	0		0
②전공	전공필수	27	24	캡스톤 디자인	3
	전공선택	15	26		0
기타(교양선택 등)[2]		37	20		17
③졸업학점(120 / 128)		128	108		20

1) 학부필수: 대생진, 신입생세미나, 진로설정과 어학역량계발 1, 2
2) 기타 = ③졸업이수학점(120 또는 128학점) - (①교양학점 + ②전공학점)

[주의사항]
1. 영역별 교양, 영어, 국어, 기초과목, 학부필수는 반드시 아주대 수강
2. 본교 1,2학년 개설대상 전공필수과목 및 상대교에서 미 개설되는 본교 전공필수과목은 반드시 아주대에서 수강해야 함
3. 상대교에서 개설되는 본교 전공필수과목에 대한 인정여부는 전공주임교수와 상의 후 [첨부1]작성
4. 복수학위생 공학인증, 복수전공, 부전공, 전공심화 의무 없음
5. 전공별 졸업 요구조건(졸업 논문 등)은 반드시 통과해야 함

2014 년   1 학기(파견 전 학기) 아주대 수강계획(예:12-2학기 파견예정자는 12-1학기 이수예정과목 적을 것)

이수예정학기	이수구분	과목명	이수예정학기	이수구분	과목명
14-1		물리학실험 2	14-1		선형 대수학 1
14-1		영화의 세계			
14-1		형식 논리학			
14-1		현대인의 사랑과 문학			

[첨부]: 전공필수과목 학점 인정 확안서 1부

본인은 복수학위 파견 예정자로서 위와 같이 본교 졸업에 차질이 없도록 계획하며 본교 졸업요건을 충족시킬 수 없을 경우 복수학위 파견이 취소됨을 확인합니다.

2014 년 3 월 26 일

※ 본 학과는 공학인증 포기 시 복수학위 가능함.

교무팀 졸업 담당:

학생 성명:

복수학위 / 교환학생 파견 동의서

성 명:
소 속: 학과 _____ 나 _____ 학번 _____
파견국가: 미국
파견대학: _____ 나
파견기간:

위 본인은 아주대학교 재학생의 자격으로 위 대학에서 복수학위/교환학생으로 수학하고자 하며, 참여에 따르는 다음 사항에 동의하며 보호자 연명으로 본 동의서를 제출합니다.

1. 프로그램 파견 전 준비과정 중 아주대학교와 해외대학의 안내에 따라 성실히 프로그램 참여를 준비하고 관련 지침을 숙지하도록 하며, 본교에서 진행되는 파견 전 오리엔테이션 등에 반드시 참가한다.

2. 수학기간 중 아주대학교와 수학대학 양 교의 학칙 및 규정, 기타 지시사항을 성실히 준수하며 아주대학교와 자신의 명예를 위해 성실하게 프로그램에 참여할 것을 서약한다. 이를 불이행할 시 발생되는 사고에 대하여 참가자 본인의 책임임을 서약하며, 상대교 및 아주대학교의 조치에 대하여 이의를 제기하지 않고 이행하도록 한다.

3. 수학기간 중 본 프로그램의 취지와 목적에 맞게 행동하고 일체의 불법행위에 가담하지 않으며, 보건위생과 안전을 위해 최선을 다하도록 하며 수시로 학부모 및 관련부서에 연락을 위히도록 한다. 본인의 안전에 대한 책임이 본인에게 있음을 인지하며, 수학기간 동안 불법/반도덕적 행위 또는 도난, 질병, 상해와 같은 상황이 발생할 경우 아주대학교에 어떠한 금전적 또는 기타의 책임을 묻지 않을 것을 동의한다.

4. 복수학위 및 교환학생 프로그램으로 파견된 기간 동안에 취득한 전과목에 대해 본교로 학점을 이관하여야 하며(성적에 따른 과목 본인 선택 불가), 학점 이관은 해당학기 내에 진행한다(파견 대학의 학사일정으로 성적처리가 지연되는 경우에 한하여 다음학기까지 이관). 학점이관 신청 및 성적표 제출은 학생 본인의 책임으로 양교간의 학사일정 또는 학제의 불일치로 인한 수학 대학 측의 성적 증명서 발급지연 등으로 아주대학교의 졸업사정 등에 발생할 수 있는 만약의 불이익에 대해서는 일체의 이의 제기를 하지 않는다.

5. 교환학생 파견자의 경우 파견 기간 학기는 반드시 본교에 등록 및 등록금 납부를 완료하며, 중도 휴학 또는 자퇴가 불가능함을 인지하며 교환학생 파견 학기에 휴학 또는 자퇴를 할지라도 추후에 등록금을 다시 완불할 책임이 있음을 인지한다. 복수학위 파견자의 경우, 본교 졸업 이전까지 매 학기 소정 기간 내에 학적 유지비를 빠짐없이 납부 하며, 미납 시 제적처리 됨을 확인한다.

6. 프로그램 종료 후 프로그램 참가 보고서를 국제협력팀에 제출하며 미 제출시 성적인정이 불가함을 인지한다. 또한 향후 국제협력팀 및 학내 부서에서 주관하는 각종 국제행사 및 차기 프로그램 참가자들을 위한 오리엔테이션에 적극적으로 참여하며 취업 및 진학현황을 국제협력팀에 보고한다.

7. 국제협력팀에서 아래와 같이 개인정보를 수집·이용하는데에 동의한다.
   가) 수집항목: 성명, 학번, 소속, 휴대전화, 이메일, 파견정보
   나) 수집이용목적: 파견프로그램 진행 및 홍보
   다) 이용 및 보유기간: 귀하의 개인정보는 수집·이용에 관한 동의일로부터 본교 졸업 후 본인이 거부의사를 밝히기 전까지 위 이용목적을 위하여 보유·이용됩니다.
   라) 동의를 거부할 수 있으며, 동의 거부 시 파견프로그램 참가가 불가할 수 있음을 알려드립니다.

<div align="right">개인정보의 수집·이용에 (☑ 동의함   ☐ 동의하지 않음)</div>

<div align="center">2014. 3. 3.</div>

<div align="center">위 본인 _____</div>

❖ 보호자 (위 내용을 잘 읽고 아래에 자필로 기록)
  - 성명:
  - 파견 학생과의 관계:
  - 주민등록번호
  - 서명:

<div align="center"># 아주대학교 총장 귀하</div>